

From: [Steele, Rachel](#)
To: [Miranda, Antoinette](#); [Brown, Danielle](#); [Mcdonald, Carrie](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: ESPHE 3206
Date: Thursday, February 3, 2022 4:04:23 PM
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Good afternoon,

On Wednesday, Jan. 26th, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for ESPHE 3206

The Panel unanimously approved the request with four recommendations:

- Recommendation: The Panel notes that the course description (syllabus pg. 1) and the course objectives (syllabus pg. 2) utilize some language choices from the legacy GE category Diversity: Social Diversity in the US. The Panel recommends replacing this with more updated language from the GE Foundations: REGD Goals and ELOs.
- Recommendation: The Panel recommends that the department alter the wording of the “Weekly Time Commitment” (syllabus pg. 6) to reflect the university guidelines in the Faculty Rules regarding expectations for work class outside the classroom. These guidelines can be found here: <https://trustees.osu.edu/bylaws-and-rules/3335-8> under item 3335-8-24 - Credit Hours.
- Recommendation: The Panel recommends that the department amend the “Summary of Assignments and Due Dates” (syllabus pg. 10-11). The listed assignments only add up to 1450 points, but the Overall Grading Scale (pg. 11) lists the course as being out of 1475 points. Additionally, the Group Presentation does not have any points assigned, as it says it is part of the Final Group Project, but the Final Group Project is not listed on the grid.
- Recommendation: The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.

ESPHE 3206 will continue through the approval process. Please note that recommendations can be implemented when the course is taught; it is not necessary to re-submit the course to the Panel.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.